

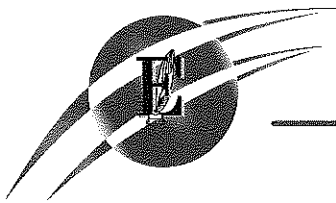
**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

Time-Place:

**Council Chambers
820 Enfield Street
Enfield, CT
7:00 PM Regular Meeting**

Date: 09/23/14

- 1. Call to Order – 7:00 PM**
- 2. Invocation or Moment of Silence – Tina LeBlanc**
- 3. Pledge of Allegiance – Tina LeBlanc**
- 4. Fire Evacuation Announcement**
- 5. Roll Call**
- 6. Board Guest(s)**
 - a. Mary Almeida. 2014-15 TOY**
- 7. Superintendent's Report**
 - a. Academic Achievement Reports – Calkins Writing**
 - b. Student Representative Report(s)**
 - c. Staff PD Days & Columbus Day**
 - d. EHS/FHS & Primary Schools Open House Nights**
 - e. Special BOE Meeting & Joint TC/BOE Security Presentation/Public Hearing**
 - f. Grants Update**
 - g. Personnel Report**
- 8. Audiences**
- 9. Board Members' Comments**
- 10. Unfinished Business**
 - a. Continue the Discussion Regarding Sports Consolidation and Action, if any**
 - b. Policy Revision - #9341.8 Participation at Board Meetings by Remote Methods – Second Reading**
 - c. Policy Revision - #5123 Promotion/Retention – Second Reading**
- 11. New Business**
 - a. Approve FY2014-15 Enrico Fermi Student Representative and Alternate**
- 12. Board Committee Reports**
 - a. Finance Committee**
 - b. Curriculum Committee**
- 13. Approval of Minutes: Special Meeting Minutes – September 9, 2014 & Regular Meeting Minutes – September 9, 2014**
- 14. Approval of Accounts and Payroll**
- 15. Correspondence and Communications**
- 16. Audiences**
- 17. Executive Session**
 - a. Matter(s) Related to Personnel – Superintendent's Evaluation & Contract**
- 18. Adjournment**

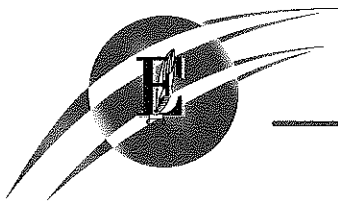


ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: September 23, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Board Guest(s)

- a. **Mary Almeida, 2014-15 TOY:** Tonight, our Enfield Public Schools 2014-15 Teacher of the Year Mary Almeida joins us. We have enclosed in your packets a copy of her TOY Application. She can update the Board on the Teacher of the Year process. We welcome Ms. Almeida and have a gift to present to her on behalf of the Board.



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

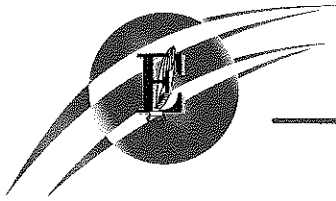
Date: September 23, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Superintendent's Report

- a. **Academic Achievement Reports – Calkins Writing:** Our Chief Academic Officer Anne McKernan and Humanities Coordinator Michelle Middleton are here to update the Board on the Calkins Writing project. This information has been previously discussed with the Curriculum Committee. We welcome Ms. McKernan and Ms. Middleton.
- b. **Student Representative Report:** Enclosed in your packet you will find a report from the EHS Student Representatives regarding events/happenings at both respective high schools. Ms. Luksic, the EHS Student Representative may have some additional information or comments to share with Board members.
- c. **Staff PD Days & Columbus Day:** Students will be dismissed from school early on Wednesday, September 24th for staff members to attend a half day professional development at their respective buildings. Students will not be in session on Friday, October 10th for staff members to attend a full day professional development workshop being held district-wide.

All schools and offices will be closed on Monday, October 13th in observation of Columbus Day.
- d. **EHS/FHS & Primary Schools Open House Nights:** Enfield High and Enrico Fermi High School will both hold their open house night on Thursday, September 25th at 6:30 PM. The K-2 Primary Schools will hold their open house on Tuesday, September 30th at 6:30 PM. Transportation for families is available by using the Enfield Transit Magic Carpet Blue Line or Yellow Line buses. Questions regarding transportation can be addressed by calling 860-253-3545.
- e. **Special BOE Meeting & Joint TC/BOE Security Presentation/Public Hearing:** Mr. Michael Dorn from Safe Havens International will meet with staff and parents on Thursday, September 25th and Friday, September 26th. Board members will hold a Special Meeting on September 25th at John F. Kennedy Middle School in the Principal's Conference Room at 5:30 PM. The Board will have an opportunity to meet with Mr. Dorn in Executive Session regarding school security prior to the joint TC/BOE Community Security Presentation being held at 6:30 PM in the JFK Auditorium. At the conclusion of the community security presentation, the TC will hold a Public Hearing regarding School Security Officer Program. We have enclosed an agenda for the Special Meeting and an itinerary for both days' events with Mr. Dorn.

Over →

- f. **Grants Update:** The Grants Report through September 2014 is enclosed for your review.
- g. **Personnel Report:** The Personnel Report through September 2014 is also enclosed for your review.

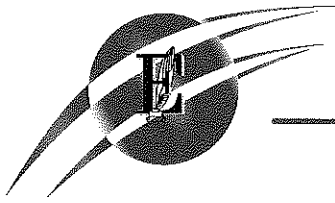


ENFIELD PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: September 23, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Continue the Discussion Regarding Sports Consolidation and
Action, if any

This item has been placed on the agenda for Board members to continue their discussion from the last Board meeting regarding consolidating high school athletic sports.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding the Sports Consolidation.



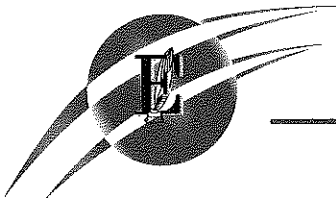
ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: September 23, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Policy Revision - #9341.8 Participation at Board Meetings by Remote Methods – Second Reading

Board members discussed the proposed policy changes to existing Board Policy #9341.8 Participation at Board Meetings by Remote Methods at the last Board meeting for a first reading. The Policy Committee is endorsing the proposed changes and this has been placed on the website for public viewing.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding approving Policy #9341.8 Participation at Board Meetings by Remote Methods as a final and second reading with a revision date of September 23, 2014.



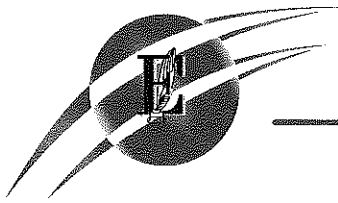
ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: September 23, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Policy Revision - #5123 Promotion/Retention – Second Reading

Board members discussed the proposed policy changes to existing Board Policy #5123 Promotion/Retention at the last Board meeting for a first reading. The Policy Committee is endorsing the proposed policy changes and this has been placed on the website for public viewing.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding approving Policy #5123 Promotion/Retention as a final and second reading with a revision date of September 23, 2014.



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

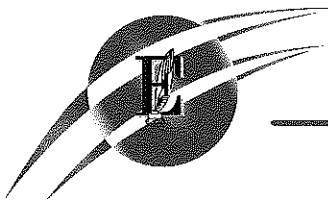
Date: September 23, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Approve FY2014-15 Enrico Fermi Student Representative and Alternate

Per Board of Education policy #9160 Student Representatives, student representatives will be appointed to the Board in a nonvoting capacity and will attend all public Board of Education meetings. The Board previously appointed the Enfield High representatives at their June 24, 2014 meeting. We have enclosed the Board policy that explains their duties and responsibilities. The Enrico Fermi student representatives will need to attend an orientation session prior to attending the October 14, 2014 Board meeting. We have scheduled an orientation to be held at Enrico Fermi on September 29th for the two new Fermi representatives.

Principal Newton is recommending the following students as the FY2014-15 Enrico Fermi Student Representative and Alternate. Both students are members of the Junior class.

Thomas Vose, Representative & Eric Barnes, Alternate

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding approving the FY2014-15 Enrico Fermi Student Representative and Alternate as presented.



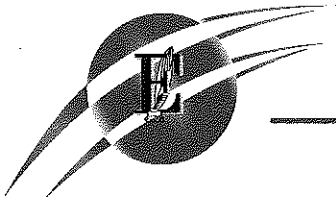
ENFIELD PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Date: September 23, 2014
To: Enfield Board of Education
From: Dr. Jeffrey A. Schumann
Re: Executive Session

The Board of Education needs to discuss the following item:

- Matter(s) Related to the Superintendent's Evaluation & Contract

Therefore, I recommend that the Enfield Board of Education enter into executive session, with the appropriate personnel invited, for the reasons described above. An affirmative vote of two-thirds of the members present and voting is required. Board members will relocate to the Enfield Room for the Executive Session.



ENFIELD PUBLIC SCHOOLS
OFFICE OF THE SUPERINTENDENT OF SCHOOLS

**2014-15 Enfield Public Schools
Teacher of the Year Packet**

Mary Almeida

Step 2 – Educational History and PD Activities

- A. Beginning with the most recent, list colleges and universities attended, including postgraduate studies. Indicate degrees earned and dates of attendance.
- B. Beginning with the most recent, list teaching employment history, including dates, grade levels and subject areas.
- C. Beginning with the most recent, list professional association memberships, including information regarding offices held and other relevant activities.
- D. Beginning with the most recent, list professional development activities you have **designed, facilitated or presented**.
- E. Beginning with the most recent, list awards and other recognition of your teaching.

A: Education:

- **University of Connecticut** (July 2013 - July 2014)
 - 6th Level Certificate in Educational Technology
- **Cambridge College** (2007 - 2008)
 - Masters Degree in Elementary Education
- **University of Hartford** (2000 - 2004)
 - Bachelor of Science in Elementary Education Minor: Behavioral Studies

B: Professional Experience:

- **First Grade Teacher** (September 2005 - Present)
 - Hazardville Memorial School - Enfield, CT
- **.7 Kindergarten Teacher** (September 2004 - June 2005)
 - Hazardville Memorial School - Enfield, CT
 - .5 Kindergarten
 - .2 Reading Intervention
- **Kindergarten Teacher** (Summers of 2005 - 2009)
 - Summer Learning Academy - Enfield, CT
 - Head teacher (2009)
- **Floating Substitute** (June 2004 - July 2004)
 - East Hartford-Glastonbury Elementary Magnet School - East Hartford, CT
- **Third Grade Permanent Substitute** (May 2004 - June 2004)
 - East Hartford-Glastonbury Elementary Magnet School - East Hartford, CT

C: Professional Association Memberships & Committees:

- Connecticut Education Association (Member)
- Current School Committees:
 - Student Assistance Team -assist in development of academic and behavioral intervention plans

- Technology - maintenance of digital tools, selection of apps, and ongoing support for teachers
- Past School Committees:
 - Safety
 - Cheer - school morale
 - POPS - worked collaboratively to organize monthly assemblies to recognize student achievement
 - Husky Leadership - first grade representative; monthly meetings held with the principal
 - Discipline
 - Language Arts

D: Professional Development:

Professional Development Opportunities & Resources I Designed:

- *iPads in the Classroom* (2014) - links included*
 - Yearlong PD Outline (<https://docs.google.com/document/d/1Gk1B6CpZnW9nQL8iezQl oPh94Aq44VbWwjzMp3lm3iE/edit?usp=sharing>)
 - iPad App Evaluation Google Form (K-2) (https://docs.google.com/forms/d/1Ay9PLTTOEUfuAZotqpJod35tBmIH7 rxGZ6Yd7kd4K0A/viewform?usp=send_form)
 - Video - Digital Texts <http://www.screencast.com/t/4ovnOc3n3D>
 - Video - Digital Tools <http://www.screencast.com/t/kBQeD8E9>
 - Video - Story Buddy 2 <http://www.screencast.com/t/SzmBaElx>
- New Literacies - Supporting SBAC & the CCSS https://docs.google.com/document/d/1M_0s_JV3Dgt_4CpWRTMQJ8gPWg0U77 6ZTtG2wtdhNLI/edit?usp=sharing
- Staff Meeting Presentations (ongoing):
 - Smartboard
 - iPads
 - RazKids

E: Accreditations:

- 2014-2015 Enfield Teacher of the Year
- Videotaped a lesson for the district's site – The Forum for Professional Learning
 - Lesson focus - Finding Textual Evidence To Support Character Traits

- Successfully funded 3 grants through the Donorschoose.org site
- Received the George Perry Scholarship & an EFEE grant to support technology in the classroom
- Participated in the iPad Consortium for Enfield Public Schools (2012-ongoing)
- Piloted iPads within the classroom for Enfield Public Schools (Spring 2012)
- Presenter at the New England Reading Association Conference (10/03)
 - Focus of Presentation: Successful Research-based Strategies to Improve Meaning Construction
- Presenter at the Massachusetts Reading Association Conference (3/04)
 - Focus of Presentation: Successful Research-based Strategies to Improve Meaning Construction
- Featured Review in the Academic Journal *The Primer* (12/03)
 - Review Focus: Reading With Meaning by: Debbie Miller

Step 3 – Professional Biography

- A. What were the factors that influenced you to become a teacher?
- B. Describe what you consider to be your greatest contributions and accomplishments in education.

When I was a child, my father lived by the mantra “Give more than you have.” Money is the easiest and fastest exchange but it makes the smallest difference. Time, compassion, and good will all have a much longer-lasting impact on one’s soul. Growing up as a priest’s daughter, it was not uncommon to have people knock on the rectory’s door looking for help. I watched my father take food from our pantry and clothes from our closets so people wouldn’t go without. He consoled the grieving through loss, became an extended member of countless families and could give a sermon to inspire and entertain his parishioners. He put others before himself. The greatest person I have ever known is my father. He’s my inspiration and who I aspire to be. Vincent Van Gogh once said, “Your profession is not what brings home your weekly paycheck, your profession is what you’re put here on earth to do, with such passion and such intensity that it becomes spiritual in calling.” Like my father who can recount his calling to priesthood at age 5, there has never been a doubt in my mind that I would work with children. The unbiased curiosity of a child is nearly impossible to portend or contain. They are on a constant quest of discovery. I feel proud knowing that I can help navigate them on their journey to become a lifelong learner.

Children first, learning second: in an age in which data drives instruction, this would seem like a defunct rule to live by. I have a fervent belief that if each child feels a connection and worth within the classroom as well as valued by his or her peers only then will he or she show a willingness to grow. Respect, responsibility, and accountability are the tenets of my classroom from the very first day. Each member is held liable for his or her choices, including myself. Empathy, manners, leadership, and teamwork are all life skills that cannot be taught from a textbook. They must be experienced through explicit modeling and role-play. In addition, I believe children must be both extrinsically and intrinsically motivated to learn. Time, specificity, development of the process to assist them in attaining a set goal and self-reflection must all be factors when building student self-efficacy.

My goal each year is to provide opportunities for purposeful exploration of a concept tailored to each student’s individual interests. I continually seek out potential opportunities for technology integration into traditional practices. In doing so, learners are provided with the 21st century skills required within higher-level educational settings as well as the workforce. By building a strong foundation within the primary classroom, students are able to adapt traditional and digital skillsets to new situations as they continually evolve. With a strong sense of community, one in which learners find worth in both the thoughts of others as well as their own, students are able to learn strategies that are pliable in real-world contexts. Like snowflakes and fingerprints each student is unique. I never discount their thoughts, ideas, or opinions; we all share a reciprocal role in facilitating learning within our community. My greatest accomplishment is assisting children in their self-realization that learning is relevant.

Step 4 – Community Involvement

- A. Describe your commitment to your community through service-oriented activities, such as volunteer work, civic and other group activities.
- B. Describe any community activities you have initiated and/or coordinated.

With an understanding that my school is but a microcosm of the macro, my goal has been to actively engage with the families within my immediate community. In doing so, I been able to forge meaningful and lasting relationships that supersede the role of a classroom teacher. I've given a helping hand in countless events at Hazardville Memorial. Whether it is scooping ice cream at our Fall Social, calling numbers for Bingo Night, assisting with Kindergarten Orientation, checking in runners for our school's 5K, or taking on the role as the resident DJ for our school's Halloween party, I make it a priority to make myself visible throughout the year. In the 2010-2011 school year, my grade level partners and I organized a Clothing Swap. Financial hardships had continued to spread throughout our community; swapping gently used items afforded guardians the ability to acquire new clothes without cost. Remaining items were donated to the Salvation Army.

Venturing out into the local community, I have both attended and assisted at First Readers Night, an evening that honors emergent readers for perseverance of grade-level text. I've served food at McDonald's and volunteered at both Red Robin and Barnes & Noble in an effort to raise funds for my school. To support our love of reading, my first graders acted in a short play I organized for the town event Enfield Loves to Read Day on two occasions. Drawing in the arts, students built fluency of a familiar children's book by bringing some of their favorite characters to life.

Step 5 – Philosophy of Teaching

- A. Describe your personal feelings and beliefs about teaching, including your own ideas of what makes you an outstanding teacher. Describe the rewards you find in teaching.
- B. How are your beliefs about teaching demonstrated in your personal teaching style?

A teacher's pedagogy is much like the content we present to our learners within our classrooms; once applied in independent practice, something that was once nearly identical is altered through individual growth and interpretation. I anticipate that as education evolves so will my professional beliefs. With that in mind, I believe it is the interplay between method, medium and the lesson's objective collectively that make my teaching practices well rounded and accessible to each learner in my community.

Personal experiences cannot be discounted. Opinions are formulated from previous experiences for each individual. Only when conflicting information calls this knowledge into question with empirical evidence can it be restructured. A teacher's role in this reorganization is to prompt transfer and application of newly acquired information into the context it will be used in. This can be done through modeling, guided practice, teacher questioning reflective of higher order thinking, as well as anticipatory and anchor charts. To evade cognitive overload, a teacher must activate each learner's schema so that new skills can be properly applied to the delegated assignment. Through repeated exchanges in similar environments, once complex undertakings become tangible through collaborative problem solving, shared strategies, and exposure to tools and systems that are authentic to the task at hand.

The importance of higher order thinking skills cannot be predicated nor classified by ability. Bill Cosby gleaned the saying "Kids say the darnedest things" because they do. As new information is discovered, processed, and associated to what is already stored in their long-term memory students take claim and play an active role in their learning process. Educators must use the method as the mouthpiece that best conveys meaning. Incorporating new literacies into stoic teaching practices will not illicit student performance. To circumvent a narrowed perspective, learned content should be continually revisited within flexible learning environments. Concrete examples consisting of a larger array of tasks and purposes will assist in broadening emergent learners' ability to evaluate a situation and apply appropriate skills accordingly.

Imagination, inspiration, and innovation are the driving forces that guide my instructional practices. New technologies are meaningfully incorporated into flexible groupings to enhance a desired skill; students are viewed as reciprocal learning partners and are active agents in setting tangible developmental goals. Varied instructional techniques are matched to realistic practices as a method to increase competency. Teaching, for me, isn't about being selfless in fact it is quite the contrary. Teaching to me is about being selfish. I've been fortunate enough to work with over two hundred children thus far; though seemingly small in number, collectively there is power. With each proximal goal met, student self-efficacy is increased. Like Midas with gold, one student achieving success will never be enough. I want more.

Step 6 – Education Issues and Trends

- A. What do you consider to be the major public education issues today?
- B. Address **one** issue in depth outlining possible causes, effects and resolutions.

I find that a good majority of our teacher in-service revolves around analysis of test scores, the CCSS, or new policies created within district. Technology plays a pivotal role in each of these; yet, it's still considered a separate entity. In order to provide our learners with the 21st century skills that are required in the years ahead, we must not look at how strategies are applied to the materials of the past but rather shift our focus to see how these practices may be pliable to apply to the new literacies and applications needed in the future. With that being said, we must look toward the educational reform happening in our school systems nationwide. With nearly all states having adopted the Common Core State Standards, practitioners across the country are grappling with the higher expectations mandated coupled with the disparity of the ability levels of our current classroom communities to express their understanding across a variety of mediums. The meme of authentic learning experiences is a key component of theoretical frameworks as well as the CCSS. If teachers are expected to incorporate technology into these structures and exhibit proficiency of applying the new literacies, they will need ongoing support on *how to do so*, superseding professional development focused on basic operational skills.

According to New Media's 2013 Horizon report, in-home access to smart mobile devices increased from 52% in 2011 to 75% in households with children between ages birth to 8. Ownership of iPads jumped from 8% to 40%. One can only assume that these statistics will continuously rise in years to come. Primary teachers must pioneer the incorporation of new literacies into daily classroom practices without inundating emerging learners who are just beginning to apply skills traditionally. In order to accomplish this, instructional models must be dyadic; merging strategies introduced and practiced using traditional texts with digital resources. The blatant discrepancy between teacher competencies of these tools will create inconsistencies of student performance if not remediated. With only small pockets of teachers in each school exhibiting proficiency of these tools, it seems prudent to rethink our professional development formats to accommodate the shift in education.

Rather than following a traditional workshop model in which, after a lecture, teachers turn to caucus, professional development could mirror a *flipped classroom* model. Having the objective and materials prior to meeting, teachers could participate in professional learning communities so that they could scaffold their understanding of the technology and its use in the hands of the students as it is relevant to their role in the classroom. Online forums for threaded discussions could be created so that ongoing support is readily available. Establishment of professional learning communities (both live and virtual) in conjunction with ongoing support and teacher-centered workshops will allow teachers to see the mutually supportive role each component of the T-PACK framework and the ISTE Standards play in selecting the appropriate tool to offer rich meaningful learning environments. It is truly the teacher's choice in medium that fosters student understanding.

Step 7 – The Teaching Profession

- A. What do you do to strengthen and improve the teaching profession?
- B. What is and/or what should be the basis for accountability in the teaching profession?

Educators must continuously seek out new opportunities and resources to enhance learning opportunities for their learners. There are mixed feelings regarding the transition from old curriculum to the CCSS especially when it comes to incorporating technology. Some may struggle with the open curriculum and vagueness in word choice; matching and/or locating resources to help students meet the raised expectations may prove difficult. As a result of this pressure, some may resort to past bad habits. Rather than looking at the concepts needing to be taught, they turn to the end of unit tests and teach so that they can perform to the expectations outlined within this single document. Technology is used solely for games and as a means to occupy students. There's a clear misconception that technology itself is what fosters learning; this largely contributes to its misuse. We must transfer skills used in traditional practices of the past and assist students in learning how to apply them in alternate forums. Due to the lack of specificity in the CCSS, the use of live texts is not blatantly stated. Rather, it is up to the teacher to choose the best medium to convey the objective. It is easy to fall prey to the use of static texts accessible through digital devices. Although online resources share many similarities to tradition, we must keep in mind that reading online requires additional skills and management.

Learning is not linear nor is it ascertained through a singular modality. Students must be able to share and access information; first within school community then by working towards exchanges on a global scale. The Internet is an inexhaustible source that allows us to integrate and evaluate information through diverse formats. Capitalizing on learners' prior knowledge when selecting media allows me to build upon their schema so that they can better comprehend, analyze, and compare commonalities across several texts. By becoming active participants learners clarify their conceptual understanding by locating and documenting their sources along the way.

Students are not solely dependent on me. With an iPad in the hands of each student, I'm able to scaffold their understanding through experiences that meet their diverse learning styles and abilities. Fostering active observation and accountability, each learner is a participant in the process. They also locate information through search engines, use QR codes to crosscheck their work, and collect digital artifacts in their Dropbox folder.

Learning is meant to be collaborative; if I want my learners to co-construct and build one another's schema of a particular topic, a more structured forum seemed prudent. The same courtesy must be given to teachers as they acclimate to the new standards, evaluations, and tools. Student performance will continue to serve as an indicator of success, however, it is the teacher's reflection of his or her current instructional practices in association of the T-PACK framework that must be supported, remediated, and extended through the identification of proximal goals and ongoing professional development.

Step 8 – Teacher of the Year Message

As Connecticut's Teacher of the Year 2015, you would serve as a spokesperson and representative of the teaching profession. What would be your message? What would you communicate to your profession and the general public in Connecticut?

As educators approach the start of each school year, we must unpack and re-organize not only the physical but the mental as well. We must shift our understanding of the content to meet the next generation of learners. It's crucial to consider our students and technology's impact on their developmental process. How are the ramifications of our technological choices or lack thereof influencing each student's skillset? Are we providing them with the necessary 21st century skills? Incorporation of new literacies affords students the opportunity to experience learning beyond that of their predecessors.... physically, but not mentally confined to the four walls of the classroom. Digital and physical classrooms are considered two separate learning environments... but they shouldn't be. We're interacting with technology on a personal and professional level daily. The crux of using it as a learning tool is initiating interactions beyond a superficial level.

Prior to incorporating technology into any lesson, the content must be in the forefront of your thinking. The marriage of method, medium and the lesson's objective establishes purpose and direction for the learner. Collectively, these components make for a cohesive presentation positioning skills and strategies so that they are accessible to all within the classroom community. Technology is like Mary Poppin's bag; with a little imagination you never quite know what you're going to get out of it. Focusing on content first rather than considering technology to be the panacea, will allow the objective of your lesson to unfold in the most delightful way.

Miss Almeida - Room 13 - 1st Grade

	Monday	Tuesday	Wednesday	Thursday	Friday
8:55 - 9:10	Pick-up/Check-in • Lunch Count/Attend.	Pick-up/Check-in • Lunch Count/Attend.	Pick-up/Check-in • Lunch Count/Attend.	Pick-up/Check-in • Lunch Count/Attend.	Pick-up/Check-in • Lunch Count/Attend.
9:10 - 9:25	Phonics/Grammar	Phonics/Grammar	Phonics/Grammar	Phonics/Grammar	Phonics/Grammar
9:25 - 9:45	Language Arts • Strategy Lesson	Language Arts • Lexia	Language Arts • Strategy Lesson	Language Arts • Lexia	Language Arts • Lexia
9:45 - 10:30	Language Arts • Tier 2/3 Reading	Language Arts • Tier 2/3 Reading	Language Arts • Tier 2/3 Reading	Language Arts • Tier 2/3 Reading	Language Arts • Tier 2/3 Reading
10:30 - 11:30	Language Arts • R/W Workshop	Language Arts • R/W Workshop	Library Language Arts • R/W Workshop	Language Arts • R/W Workshop	Language Arts • R/W Workshop
11:30 - 12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 - 12:15	Recess	Recess	Recess	Recess	Recess
12:15 - 1:00	Mathematics • Math Chat - Review • Tier 2/3	Mathematics • Math Chat - Review • Tier 2/3	Mathematics • Math Chat - Review • Tier 2/3	Mathematics • Math Chat - Review • Tier 2/3	Mathematics • Math Chat - Review Assessment Block
1:00 - 1:15	Snack	Snack * Working snack @ 12:50	Snack * Working snack @ 12:50	Snack	Snack * Working snack @ 12:50
1:15 - 1:45	Art 1:20-2:05	P.E. 1:09-1:43	P.E. 1:09-1:43	Music 1:20-2:05	P.E. 1:09-1:43
1:45 - 2:00		Mathematics	Mathematics		Mathematics
2:00 - 2:45	Mathematics 2:10 - 3:10	Science/S.S. • Integrated L.A.	Science/S.S. • Integrated L.A.	Mathematics 2:10 - 3:10	Mathematics
2:45 - 3:10					Science/S.S. • Integrated L.A.
3:10 - 3:15	Pack-up & Dismissal	Pack-up & Dismissal	Pack-up & Dismissal	Pack-up & Dismissal	Pack-up & Dismissal

L.A. Pull-Out/Inter.	Protected L.A.	Math Pull-Out/Inter.	Protected Math	Specials
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EHS/FHS Student Representative Reports – September 23, 2014

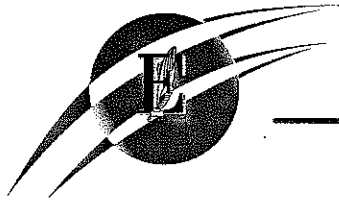
Enfield High & Enrico Fermi High School:

- EHS/FHS Open House will be held on September 25th at 6:30 PM at both high schools.
- FHS Student Representatives Orientation will be held on September 29th at 11:30 AM in the 3rd Floor Conference Room.
- No School for students on October 10th and 13th for a staff PD Day & Columbus Day.

Athletic Events Schedule for the week of 09-22-14 – 09-28-14:

Monday, September 22			Game Time	Bus Time
<u>HOME</u>				
SUFFIELD MS	@	JFK FIELD HOCKEY	3:45 P.M.	
TOLLAND	@	FERMI GIRLS SOCCER	3:45 P.M.	Turf Field
SUFFIELD	@	ENFIELD GIRLS SOCCER (JV)	3:45 P.M.	Turf Field
<u>Away</u>				
Enfield Girls Volleyball	@	Suffield High School (JV)	4:00 P.M.	2:15 P.M.
Enfield Girls Volleyball	@	Suffield High School (Varsity)	5:30 P.M.	-----
Fermi Boys Soccer	@	Tolland High School (JV)	4:00 P.M.	2:15 P.M.
Fermi Boys Soccer	@	Tolland High School (Varsity)	6:30 P.M.	-----
Fermi Girls Volleyball	@	Tolland High School (JV)	5:00 P.M.	3:30 P.M.
Fermi Girls Volleyball	@	Tolland High School (Varsity)	6:00 P.M.	-----
Tuesday, September 23				
<u>HOME</u>				
MALONEY / PLATT	@	GIRLS SWIMMING	3:45 P.M.	Fermi Pool
EAST GRANBY	@	ENFIELD GIRLS SOCCER (V)	3:45 P.M.	Turf Field
COVENTRY (JV)	@	ENFIELD GIRLS VOLLEYBALL	4:00 P.M.	
COVENTRY (Varsity)	@	ENFIELD GIRLS VOLLEYBALL	5:30 P.M.	
RHAM (JV)	@	FERMI GIRLS SOCCER	3:45 P.M.	Turf Field
RHAM (Varsity)	@	FERMI GIRLS SOCCER	6:00 P.M.	Turf Field
<u>Away</u>				
Enfield Cross Country	@	Avon (Fisher Meadow)	3:45 P.M.	2:15 P.M.
Enfield Boys Soccer (Var.)	@	East Granby High School	3:45 P.M.	2:15 P.M.
Enfield Field Hockey	@	Stafford High School (Varsity)	6:00 P.M.	4:30 P.M.
Fermi Boys Soccer (JV)	@	RHAM (Veteran's Park – Hebron)	3:45 P.M.	2:15 P.M.
Fermi Boys Soccer (Varsity)	@	RHAM High School	3:45 P.M.	-----
Fermi Cross Country	@	RHAM High School	3:45 P.M.	2:15 P.M.
Fermi Field Hockey (Var.)	@	Southington High School	3:45 P.M.	2:15 P.M.
Fermi Field Hockey (JV)	@	Southington High School	5:15 P.M.	-----
Fermi Girls Volleyball (JV)	@	RHAM High School	5:00 P.M.	3:30 P.M.
Fermi Girls Volleyball (V)	@	RHAM High School	6:00 P.M.	-----
Wednesday, September 24				
<u>HOME</u>				
<u>Away</u>				

JFK Field Hockey	@	Avery MS (Somers)	3:45 P.M.	2:30 P.M.
Thursday, September 25				
<u>HOME</u>				
WINDSOR LOCKS MS	@	JFK GIRLS SOCCER	3:45 P.M.	
<u>Away</u>				
JFK Boys Soccer	@	Windsor Locks MS	3:45 P.M.	2:30 P.M.
Friday, September 26		NO GAMES SCHEDULED		
Saturday, September 27				
<u>HOME</u>				
ENFIELD FIELD HOCKEY	@	FERMI HIGH SCHOOL (Var.)	10:00 A.M.	Turf Field
<u>Away</u>				
JFK Cross Country	@	Rockville Invitational	9:00 A.M.	6:45 A.M.
Enfield Field Hockey	@	Fermi High School (Varsity)	10:00 A.M.	9:00 A.M.
Enfield Football (Varsity) (2)	@	Windsor Locks High School	1:00 P.M.	11:00 A.M.
Fermi Cross Country	@	Geraghty Invite (Rockville H.S.)	9:00 A.M.	7:30 A.M.
Fermi Football (Varsity) (2)	@	Bulkeley High School	12:00 P.M.	10:00 A.M.
Fermi Cheerleading	@	Bulkeley High School	12:00 P.M.	10:30 A.M.
Sunday, September 28		NO PRACTICE OR GAMES		



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

September 19, 2014

Mrs. Suzanne Olechnicki, Town Clerk
Enfield Town Hall
820 Enfield Street
Enfield, CT 06082

Dear Mrs. Olechnicki,

Be advised that there will be a special meeting of the Board of Education on Thursday, September 25, 2014. The agenda is listed below.

Special Board of Education Meeting

Date: Thursday, September 25, 2014
Time: 5:30 – 6:30 PM
Place: John F. Kennedy Principal's Conference Room
155 Raffia Road, Enfield

AGENDA:

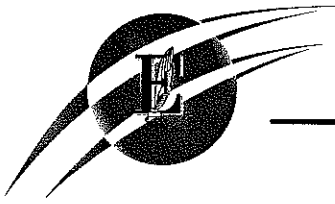
1. **Call to Order – Chairman Sirard**
2. **Pledge of Allegiance – Chairman Sirard**
3. **Fire Evacuation Announcement**
4. **Roll Call**
5. **Executive Session for Matters Related to School Security**
6. **Adjournment**

Thursday Sept 25, 2014

7:00 am – 9:00 am	Tour of JFK and Assessment of Security Improvements
9:00am – 10:00am	Round Table Assessment Discussion
10:00am – 12:00pm	Interviews
(10:00am-10:30am)	<i>JFK students, teachers, administrators, custodians</i>
(10:45am-11:15am)	<i>High school students, teachers, administrators, custodians</i>
(11:30am-12:00pm)	<i>Cabinet</i>
12:30pm – 1:30pm	Lunch
1:30pm – 2:30pm	School Security Officer's Interviews
3:00pm – 5:00pm	SUICIDE PREVENTION
5:30pm – 6:30pm	Executive Session Dinner with Board of Ed
6:30pm – 8:00pm	Michael Dorn Keynote Public Presentation
8:00pm -	Public Hearing on School Security Officer Program

Friday September 26, 2014

9:00am – 10:30am	Parent and PTO Interviews
10:30am – 11:00am	Principal's Round Table Discussion
11:00AM- 12:30pm	Morning Training of Administrators and Front Office Staff
12:30pm – 1:30pm	Executive Session Lunch with Town Council
2:00pm – 2:30pm	Principal's Round Table Discussion
2:30pm – 4:00pm	Afternoon Training of Administrators and Front Office Staff
5:00pm – 7:00pm	Training of School Security Officers



ENFIELD PUBLIC SCHOOLS

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

September 19, 2014

Mrs. Suzanne Olechnicki, Town Clerk
Enfield Town Hall
820 Enfield Street
Enfield, Connecticut

Dear Mrs. Olechnicki:

Please be advised that the Enfield Town Council and Enfield Board of Education will host a joint community presentation with Keynote Speaker Michael Dorn from Safe Havens International on Thursday, September 25th. The evening community presentation on school security and safety will be held at 6:30 PM in the John F. Kennedy Middle School auditorium. At the conclusion of this presentation, the Town Council will hold a public hearing on the School Security Officer Program. There is a possibility that a quorum of the Board may be in attendance at any of these events on September 25, 2014. This is not a Board meeting, no Board action will occur and no Board minutes be kept.

cc: BOE

Item # 7F.

ENFIELD PUBLIC SCHOOLS

FY 2015 GRANTS

	<u>Applied For</u>	<u>Awarded</u>	<u>Date Submitted</u>	<u>Approval Date</u>
Adult Education - (Grant Portion)	97,816.00	92,924.00	4/10/2014	8/18/2014
Adult Education - Cooperative	58,186.00	58,186.00	4/10/2014	8/18/2014
Adult Ed - Literacy Volunteers	12,209.00	cancelled	4/10/2014	cancelled
Adult Education Program Improvement Project	70,000.00	70,000.00	5/29/2014	9/2/2014
Perkins	61,315.00	63,585.00	6/6/2014	7/27/2014
Perkins Innovation Grant	40,000.00	33,579.00	6/2/2014	7/21/2014
Head Start State Grants (Enhancement, Extended Services, Early Link)	134,975.00	-	5/30/2014	
Head Start Federal Grants (FY 3/1/14 - 2/28/15)	-	824,234.00		2/24/2014
Head Start Federal Grants (FY 3/1/15 - 2/28/16)	-	-		
JFK After School Program (ERFC)	139,555.00	139,555.00	June, 2014	7/27/2014
After School Summer Program (ERFC)	30,000.00	30,000.00	July, 2014	8/3/2014
IDEA Section 611, Special Education Assistance	1,202,662.00	1,202,662.00	5/12/2014	6/22/2014
IDEA Section 619, Preschool Education	50,152.00	50,080.00	5/12/2014	6/22/2014
Parent Leadership	25,293.00	25,293.00	7/17/2014	9/18/2014
Title I Entitlement	813,562.00	-	pending	
Title II Entitlement	116,471.00	-	pending	
Title III Entitlement	16,066.00	-	pending	
Sheff Open Choice	41,150.00	41,150.00	5/9/2014	7/27/2014
Open Choice Capital	68,510.00	68,510.00	5/2/2014	8/27/2014
Open Choice Academic	36,150.00	41,150.00	4/28/2014	7/27/2014
3M Grant	20,000.00	20,000.00	3/3/2014	6/20/2014
TOTAL	3,034,072.00	2,760,908.00		

Notes:

Item #7g.

CERTIFIED PERSONNEL MATTERS
August 23, 2014 through September 19, 2014

New Hires:

<u>Name</u>	<u>DOH</u>	<u>Effective Date</u>	<u>Position/Location</u>
Allison Law	09/03/14	09/03/14	Special Education / Eli Whitney

Non-Certified Personnel Matters
August 23, 2014 through September 19, 2014

None

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

PARTICIPATION AT BOARD MEETINGS BY REMOTE METHODS 9341.8

Provided a quorum is physically present, a Board member may participate in a meeting by video or audio conference if they are prevented from physically attending because of:

- (1) employment or district business;
- (2) a time sensitive or other urgent situation; or
- (3) personal/family vacation.

If a member wishes to participate in a meeting by video or audio, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board Chairman and will make the appropriate arrangements.

Approval to remotely participate with less than 24 hours advanced notice will be granted solely by the Board Chairman, or in the Chairman's absence, by the Vice Chairman. Any member may remotely participate in up to ~~two (2)~~ **four (4)** meetings per calendar year; additional requests will be refused. A Board member who participates in a meeting remotely, as provided in this policy, may participate in all aspects of the Board meeting including voting on any items. Any meeting with a member participating remotely must be chaired by a physically present officer of the Board (Chairman, Vice Chairman or Secretary of the Enfield Board of Education).

Any modifications to this policy will require a ~~minimum of seven (7)~~ affirmative votes **majority vote of the Board.**

Policy Adopted: September 28, 2010
Revised:

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

PROMOTION/RETENTION**5123.****I. Promotion or Retention Policy: Grades K-5**

Promotion/retention of students from grade to grade is determined on an individual basis. To decide whether a student who is not progressing satisfactorily should be advanced to the next grade, all objective evidence (tests, samples of work, attendance, etc.) is brought together and recommendations of all persons, including parental and/or guardians concerned with the progress of the student are considered. Final action taken is determined by what is best for the individual student. The principal of the school is responsible for making the decision concerning the promotion, retention, or of a student.

A. Promotion - A student promoted is one who is meeting the standards expected for the particular grade level.

B. Retention - A student retained is one who is functioning below the expected standard, as outlined on the student report card and would benefit by repeating the grade.

II. Promotion: Grades 6-8

A. A minimum grade point average of 4.0 (C-) is required to be promoted from grade 6 to grade 7, from 7 to grade 8 and from grade 8 to the high school level.

B. Students not achieving the required 4.0 (C-) shall have the opportunity to attend summer school to attain the required grade point average. Students returning to the same grade for a second year shall be required to repeat the course of study prescribed for such grade.

C. The grade(s) earned in summer school are combined with those earned during the school year to raise a student's GPA to a minimum of 4.0 (C-).

D. Students will enroll in English and/or Math summer school. Literacy and numeracy skills emphasized in these summer school courses are essential for strong academic achievement at all grade levels and for successful performance on the State Standardized Test.

E. The principal is responsible for making the final decision concerning student promotion or retention.

III. Promotion: Grades 9-12

A. Grade 9 to Grade 10

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1. A minimum of (4) credits are required to be promoted from grade 9 to grade 10. ~~Included in those (4) credits are~~ **Students must earn** (1) credit in Mathematics and (1) credit in English.
 2. Students who do not earn the required (4) credits ~~or who do not earn the required (1) credit in Mathematics and English~~ shall have the opportunity to attend summer school in order to be promoted. Students must meet the summer school requirements as described in BOE Policy #6174 - Summer School in order to earn credits toward promotion in summer school.

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B. Grade 10 to Grade 11

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1. ~~All students are promoted to grade 11 at the conclusion of Grade 10. A minimum of (10) credits are required to be promoted from grade 10 to grade 11. Students must earn (2) credits in Mathematics and (2) credits in English included in the (10) credits.~~
 2. **Students who do not earn the required (10) credits shall have the opportunity to attend summer school in order to be promoted. Students must meet the summer school requirements as described in BOE Policy #6714 - Summer School in order to earn credits toward promotion in summer school.**

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C. Grade 11 to Grade 12

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1. A minimum of (16.5) credits are required to be promoted from grade 11 to grade 12. Promotion to grade 12 can be made at the conclusion of the school year, at the conclusion of summer school, or at the conclusion of the first semester of the school year. Students promoted after the first semester will be assigned to a senior homeroom but must have the capability of graduating that school year in order to be promoted.
 2. Students who do not earn the required (16.5) credits shall have the opportunity to attend summer school to earn up to (2) of the required number of credits for promotion. Students must meet the summer school requirements as described in BOE Policy #6174 - Summer School in order to earn credits toward promotion in summer school.

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- D. The principal is responsible for making the final decision concerning student promotion or retention.

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IV. Special Education Students

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Special education students will be subject to the general policy regarding retention and promotion, unless extenuating circumstances are in evidence

which might exclude such students from the grading policy as determined by the P.P.T.

It is expected that the P.P.T. will anticipate exemptions to Board policy as early in the program planning stages as may be feasible.

V. Exceptions

Exceptions to the above policy may be requested by the administration from the Board of Education.

Approved:	June 16, 1986
Effective:	September 1, 1986
Revised:	May 29, 1998
Revised:	May 19, 2005
Revised:	February 24, 2009
Revised:	May 13, 2014
Revised:	

**ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT**

STUDENT REPRESENTATIVES**9160**

The Enfield Board of Education acknowledges the value of the insights, opinions and information that can be provided by members of the student body. To this end, it will be the policy of The Board to seat one student from Enfield High School and one student from Enrico Fermi High School in nonvoting capacity at all public Board of Education meetings. Student opinion will be solicited to give an added dimension to the Board's decision-making process.

The following guidelines and procedures will be followed for the seating of the student representatives:

1. Student representatives shall attend as a guest and at the invitation of The Board.
2. Attendance at Board meetings shall be considered a school sponsored event and, as such, student representatives shall be subject to and comply with all Board policies as well as all school rules and regulations.
3. One (1) student representative and (1) alternate representative shall be recommended by the student government body, subject to the approval of the building Principal. To be eligible the student must be a member of the Junior or Senior class in good standing (letter grade "C" average or above), cannot be ineligible for student activities and must have taken and passed a Civics course as a pre-requisite.
4. The Board of Education reserves the right to dismiss a student representative, by majority vote, who fails to attend three (3) Board meetings without being excused or other cause and call for the selection of a new representative. Student representatives may also be removed from their position of nonvoting representatives to the Board of Education by action of the building Principal, with input from the faculty advisor(s) of the student governing body.
5. Student representatives shall be recommended and appointed in the spring of the current school year for the following school year, except for the 2004-05 school year, in which case the representatives shall be recommended upon the adoption of the Board policy for the remainder of the 2004-05 school year.
6. The term of office for student representatives shall be one (1) school year, normally beginning with the start of the school year.
7. Student representatives shall receive credit for participation as an Independent Study and shall report back to the student governing body and the teacher assigned as the advisor to the student governing body.

8. After being appointed, Student Representatives will be given an orientation session by the Superintendent of Schools, a member of the Board of Education or their designee, the building Principal and a teacher advisor from the student governing body.

9. **Privileges and Responsibilities:**

Student Representatives may:

1. Be able to attend all regular meetings of the Board of Education and may, at their option, attend special meetings or other public meetings of the Board of Education;
2. Receive copies of all regular meeting agendas, minutes and other pertinent information and publications which are made available to Board of Education members, except for Executive Session related material;
3. Comment under Board Comments on the agenda or make a report under Committee Reports;
4. Request through the Chairman or ranking Minority member to have an item placed on the agenda for a Board meeting;
5. Participate in discussion and speak on any motion or issue on the agenda unless deemed inappropriate by the Board;
6. Be eligible to sit on committees and sub-committees of the Board of Education if deemed appropriate by the Board and appointed by the Chairman.

Student Representatives may not:

1. Make motions or cast an official vote on any motion or resolution;
2. Attend executive sessions, "non-meetings," negotiation sessions or any other meeting deemed inappropriate by the Board.

Only those privileges and powers enumerated previously shall be regarded specifically as such; any and all other powers and privileges that might be deemed appropriate for the student representatives shall be decided upon by the Board of Education.

DRAFT

**BOARD OF EDUCATION
SPECIAL MEETING MINUTES
SEPTEMBER 9, 2014**

A special meeting of the Enfield Board of Education was held at Enfield Town Hall in the Thompsonville Room, located at 820 Enfield Street, Enfield, CT on September 9, 2014.

1. **CALL TO ORDER:** The meeting was called to order at 6:04 PM by Chairman Sirard.
2. **PLEDGE OF ALLEGIANCE:** Chairman Sirard
3. **FIRE EVACUATION ANNOUNCEMENT:** Chairman Sirard announced the fire evacuation announcement.
4. **ROLL CALL:**

MEMBERS PRESENT: Peter Jonaitis, Ray Peabody, Lori Unghire, Vin Grady, Tina LeBlanc (arrived at 6:20 PM), Timothy Neville, Stacy Thurston and Tom Sirard

MEMBERS ABSENT: Dave Wawer

5. **EXECUTIVE SESSION:**

- a. Matter(s) Related to Personnel – Superintendent's Contract & Evaluation

Mr. Neville moved, seconded by Mr. Peabody that the Enfield Board of Education enters into Executive Session for Matter(s) Related to Personnel.

A vote by **show-of-hands 7-0-0** passed unanimously.

The Board remained in the Thompsonville Room for the Executive Session.

Mrs. LeBlanc arrived at 6:20 PM.

While the Board was in Executive Session, no Board action occurred. The Board returned to open session at 6:55 PM.

6. **ACTION, IF ANY, REGARDING SUPERINTENDENT'S CONTRACT & EVALUATION:**

No action was taken.

7. **ADJOURNMENT**

Mr. Grady moved, seconded by Mrs. Unghire to adjourn the Special Meeting of September 9, 2014.

The motion passed unanimously with all ayes. The Meeting stood adjourned at 6:57 PM.

Respectfully Submitted,

Vincent M. Grady
Secretary, Board of Education

**BOARD OF EDUCATION
REGULAR MEETING MINUTES
SEPTEMBER 9, 2014**

A regular meeting of the Enfield Board of Education was held at Town Hall in Council Chambers, located at 820 Enfield Street, Enfield, CT on September 9, 2014.

1. **CALL TO ORDER:** The meeting was called to order at 7:02 PM by Chairman Sirard.

2. **INVOCATION OR MOMENT OF SILENCE:** Vin Grady

3. **PLEDGE OF ALLEGIANCE:** Vin Grady

4. **FIRE EVACUATION ANNOUNCEMENT:** Chairman Sirard announced the fire evacuation announcement.

5. **ROLL CALL:**

MEMBERS PRESENT: Peter Jonaitis, Raymond Peabody, Lori Unghire, Vin Grady, Tina LeBlanc, Timothy Neville, Stacy Thurston and Tom Sirard

MEMBERS ABSENT: David Wawer

ALSO PRESENT: Dr. Jeffrey Schumann, Superintendent and Chris Drezek, Deputy Superintendent

6. **BOARD GUEST(S)** - None

7. **SUPERINTENDENT'S REPORT**

- a. The Learning Briefs – as presented
- b. The Why Card – as presented
- c. Rachel's Challenge Events – as presented
- d. Family Day – as presented

8. **AUDIENCES**

Sue Braun, Light Street – Mrs. Braun has 3 children who attend school in Enfield. She is in favor of merging sports teams but does not want to pay for new uniforms and transportation. It would be awesome to see the students playing as the screaming eagles. When you look at the yearbooks, it is all about the school colors. She cannot image how the yearbook would look like if the students are wearing different colors while attending Fermi. What will the pep rallies look like? She was the EHS Band President for 2 years. The bands will play at football games. Will we mix and match the uniforms until the schools have been consolidated. The cost to replace band uniforms is quite expensive. Students who are band members are graded on their performances. Transportation to and from the schools will be needed for field practices. The cost for this would be around \$100 each day. This would also be needed for spring sports for baseball and cross country. The buses would be continually going between both schools. When the kids leave JFK they are heartbroken. She doesn't want the Board to jump into this decision quickly. You also need to think about how the high school year books would look like, school rings and letterman's jackets. Be sure that you dot your "I's" and cross your "T's". Everything needs to be looked at before a decision can be made.

Deborah Donnavan, Laurel Lane – Mrs. Donnavan is the sitting president for the Instrumental Band Association. She stated the program of studies for concert Band at Fermi requires extra

practices on the fields. Uniforms will cost \$600 per student. We just purchased 10 additional uniforms for new band members. Fermi's band is much larger than the Enfield High's band. She would recommend when the schools combine, we use black uniforms and we can just change the color of the sash. When you merge schools you will need at least 80 new uniforms. The band rooms are already full. Where will the students practice at the new high school? She has heard that the band room will not be ready until December 2016. Has anyone talked with Dr. Goodnite or the band directors for their input or ideas for rehearsals? Fermi needs 4 buses to transport students and equipment to performances. We can't expect Mr. Smyth to donate buses and drivers to meet our needs. When you merge the athletic teams you will need to merge the bands. The two programs are completely different and this will be a complicated merge. Thank you for your time.

Larry Avery, Church Street – Mr. Avery is a 1987 graduate. East Hartford merged their two high schools one year before they consolidated the high schools. The first year we should call them the Enfield/Fermi team. Approving this for next year would be nice. Athletic schedules are being made now for next year. By consolidating athletics, we would have a true Freshman team, Junior Varsity and Varsity athletic teams. When he was in school, they would travel to Norwich, New London and Groton. Now the teams are traveling to Avon, Canton, Bolton and Tolland. Football travels to Winsted or Housatonic. Traveling these long distances is tough on the students. He would like to see us add additional sports programs like Lacrosse when we consolidate. He would like us to consolidate the athletic programs a year early. He thanked the Board for their consideration about consolidating the athletic programs.

Tricia Wright, Oakwood Street – Mrs. Wright thought the surveys that were given to students to complete during the sports information nights was a good idea. Each student had the opportunity to give their opinion about merging the athletic programs. Parents also had an opportunity to complete a survey. She is not in favor of the sports merger one year earlier. She voted for the merger but is now second guessing herself. Students are focusing on this school year. We have no control over what will happen in 2016. The waiver would only be good for one year. What will happen if the construction does not stay on track? She does not want to worry about this. Our kids should be able to make happy high school memories and should not have this hanging over their heads or worrying about this. The students know the merger will happen in 2016 if the construction goes as planned. We should be focusing on our students. She would like the Board to leave the sports programs where they are and not merge the teams early. She would like the students, parents and teachers to be happy. Let our kids enjoy their final years at their own schools before the consolidation occurs.

Rebecca Kalagher, Pierce Street – Mrs. Kalagher is not in favor of combining the sports teams until they are all under the same school roof. Let them remain as Raiders and Falcons. She has concerns with school climate, school spirit and pep rallies. She is a band parent at Fermi. The band has a lot of pride playing at football games. Let them come together once we consolidate. She is interested to see how much money we will save by consolidating the teams. What about the students who stay after school for extra help, club activities or to make up work and tests. Will they be transported to the other school for practices once they have completed their work? She would like to know how the transportation to and from the schools will work. You also have to think about the students that are involved in the Lamplighters, Rachel's Challenge, Student Senate, DECA and NHS. You can bring the teams together by having pickup games with both schools. Both schools have student leaders and not just athletes that need to be considered before you merge. She would like you to wait until the schools merge in 2016.

Kurtis Kalagher, Pierce Street – Mr. Kalagher stated he is a sophomore. He will be a senior when the two schools merge in 2016. He feels he will be the one whose life will be screwed over. He is also a member of the band. Band creates the opportunity for scholarships for many students. He has been told that the band room will not be ready when the schools are

combined. They will use a classroom or the lunch room. He is already worrying about his future. He is thinking about too much too fast. He should be just worried about his grades and not this. Uniforms will cost a lot to make us look as a cohesive unit. He will be going to a new school as a Senior. He will not know where anything will be and will feel just like a Freshman. Underclassman should look up to the Seniors for guidance and he will not be able to help anyone out. He is also on Student Senate. How will all of the clubs look when we consolidate? There is more to think about than just athletic teams.

Pat Crowley, Alden Avenue – Mr. Crowley stated he was just at the Enfield Ramblers football practice for the A Team. The kids are all excited about the thought of staying together. He is in favor of combining both athletic teams. He is the EHS Booster Club President. He can't speak for all of the sports programs and does not envy the Board about this decision. The fall and spring sports programs will be doable. The winter sports programs will be difficult. When we consolidate, we will have true Freshman sports. Numbers have been an issue with some of the sports athletic teams or lack of participation. The kids come first and you are here for them. He would like the coaches to be in place early so they can include the kids in all areas of the sports and get more students involved so the teams can gel together. We also need to look at intramural sports programs to get more kids involved. He would also like to see us hire a full time trainer so all of the students can use the weight rooms. The Enfield football parents are for the consolidation. He knows there will be some things that will not go smoothly, but he is sure that more things will go right. The kids have been split up for many years. They do not want to leave each other when they leave JFK. Team camaraderie is important. He wished the Board luck with this difficult decision.

9. BOARD MEMBER COMMENTS

Mr. Grady thanked everyone for coming out and speaking. Your opinions are important to us. We had a good opening of school and hopes everyone is adjusting to new or same schools.

Mrs. Thurston attended the Enfield Hall of Fame Dinner where the 1989-90 Fermi Hockey Team were inducted into the Hall of Fame. It was great to see the former players, coaches and friends.

Mrs. Thurston thanked the parents for their input on the sports merger. Mrs. Braun has given her a lot to think about before a decision can be made. She will be sure that we dot our "I's" and cross our "T's" before making a decision.

Mr. Neville stated that he wanted to hear from the parents and students. He appreciates the surveys from the parents and students along with the comments from tonight. This will help us with our decisions about the consolidation. He sees both pros and cons with this. You brought up items that we had not considered. These issues and concerns will need to be addressed. We need to consider all of the students needs. He truly appreciates your comments and efforts.

Mrs. LeBlanc thanked everyone that spoke tonight, called and e-mailed her about the sports consolidation. She also has some questions. There were some things that she had not thought about. She thanked Kurtis for speaking his mind. She has known him since he was 4 years old. He is fighting for his school.

Mrs. LeBlanc stated the Rachel's Challenge programs that have been held in the past were phenomenal and she plans to attend this year's programs as well. You leave from these programs changed. She encouraged everyone to attend.

Mrs. LeBlanc attended the open house at Eli Whitney and the EHS fall sports information night. She thanked Mr. Longey and Mr. Bernstein for the good job having the athletes

completing the athletic consolidation surveys.

Mr. Jonaitis agreed with Mrs. Thurston about Mrs. Braun bringing up some good points. Mrs. Donovan's cost analysis were spot on. He is not sure if Dr. Goodnite and the Band Coordinators were consulted or not. He likes the idea made by Mrs. Wright to table this discussion. He is also in favor of doing that. Mrs. Kalagher was also correct about us looking at all of the students needs not just the athletes. Let Fermi be Fermi and Enfield High be Enfield High. As far as school spirit, whether they are Falcons or Eagles is quite important. Transportation is a big issue. We need to look at everything else that goes on in both high schools besides sports. Poor Kurtis is confused, what will you do when you are rooting for a sports team and you have two student bodies? He would like this to play out the way it falls. School pride during the Senior and Junior years is extremely important. Let both schools remain as the Falcon's and the Raider's until they combine in 2016 as the Eagles.

Mr. Peabody thanked everyone for coming out, for the phone calls he received and the e-mails. School pride and high school spirit are important items. Sometimes we forget about the fun side of school. Mr. Jonaitis is correct about these being the best times for students. Kurtis was spot on about music and scholarships. Other students have pursued music careers after college. We need to look at all aspects of high school life. He appreciates the parent views. He thanked Mrs. Wright, Mrs. Donovan for your analysis. This is more than just athletics. We need to look at the other ancillary items that support our schools. He did not realize the cost of band uniforms. We need to look at the entire school before we make a decision.

Mr. Peabody was grateful Board member's received the e-mail regarding the tragedy that happened last week. He was pleased to know that we had staff in place prepared to assist our students in need.

Mrs. Unghire thanked everyone for coming to tonight's Board meeting and speaking. It is not always easy to speak in front of a crowd. You brought up some ideas that we were not aware of. This will not be an easy decision and we will do what is best for the kids.

Mrs. Unghire stated that she plants to attend the Rachel's Challenge events next week and the CREC Public Safety Academy open house.

Chairman Sirard thanked everyone for coming out. Mrs. Kalagher has every reason in the world to be proud of her son Kurtis. It takes a lot to speak your mind in front of adults. You did a good thing tonight.

Chairman Sirard stated school is back in full swing and he hopes everyone has a wonderful school year.

Chairman Sirard stated that we need to consider all of the club activities for our high school students. This is not an easy task for the Board. We have not made our minds up yet. We will do what is best for everyone.

Chairman Sirard stated that he attended the Pirate Festival on the Town Green and had a lot of fun with his children. He encouraged everyone to attend this event next year. Kudos to those involved in this event.

10. UNFINISHED BUSINESS

a. Continue the Discussion Regarding Sports Consolidation

Dr. Schumann stated there is information in your packets about the student surveys. We have Dr. Pongratz, from the Building Committee; Mr. Bernstein, our Athletic Coordinator, Fermi

Principal Mr. Newton and Enfield High Principal Mr. Longey to give the Board an update and answer any questions. The project has been fast tracked and the timeline has changed considerably and changes will continue.

Dr. Pongratz reviewed the time line for the construction process at EHS with the Board.

Mrs. LeBlanc stated the construction on the music wing will start after February 2016 when the gymnasium is complete. Dr. Pongratz stated that is correct. The music addition will start after Thanksgiving 2015. Mrs. LeBlanc stated the music wing will not be done until Christmas 2016. Dr. Pongratz stated that is correct. It will also include the Auditorium construction. Mrs. LeBlanc stated in Fall 2015 and Winter 2016 we will have no gym space at EHS. Dr. Pongratz stated that is correct.

Mrs. LeBlanc asked about being prepared for any possible hazardous conditions when you demo the "D" Wing. Dr. Pongratz stated we have a hazmat package in place for when we demo the "D" Wing and renovate "A" Wing. We are concerned and are prepared to deal with what we un-earth during the construction process. Mrs. LeBlanc is just trying to look at any items that may hold the project back.

Mr. Jonaitis stated we will be using Stowe school for 5 pre-school and language classes if space is needed. We could use some of the rooms there afterschool like the library or gymnasium. The classrooms at both Stowe and Enfield Street could be used if needed for band practices if there is no space available for them to use at EHS.

Mr. Neville stated when we first discussed the renovations at EHS, we were not going to disrupt sports. When we were fast tracked the project has caused some distractions by closing parts of the school at different times during the project. Dr. Pongratz stated there is no way not disrupt the athletics when we are renovating the locker rooms. This would have happened whether we fast tracked the project or not.

Mr. Neville asked about the plan for the physical education and health academics. Mr. Longey stated we will move the classes around and will start with health curriculum during the winter months. The students will go outside as much as possible for gym classes.

Mr. Neville asked about the band issues. Mr. Longey stated the band room is behind the cafeteria.

Mr. Grady asked if accommodations have been made for the band. Mr. Longey stated we have a space reserved for them until the band room is available. The space will be tight.

Mrs. LeBlanc stated the girl's locker rooms will be available relatively soon. Mr. Longey stated we will use room B105 as a temporary changing room while the girl's locker room is being renovated.

Mrs. LeBlanc stated the gym space will be available next winter. What will happen if the sports do not combine? Enfield High will be looking for available gym space. Dr. Pongratz stated we made arrangements after the flood at EHS. Mr. Bernstein stated we used JFK, some of the parochial school gymnasiums. We used fields at Asnuntuck Community College. Adjustments would need to be made to accommodate each individual sport.

Mrs. LeBlanc stated ERfC is at the elementary schools and is not sure what rooms they use. A lot of coordination will be needed for scheduling athletic events. You also have Enfield Park and Recreation to consider. What would you do for home games? Mr. Bernstein stated we would work together for scheduling games and practices. We used the Hall of Fame in Springfield for two games. We can use Fermi and if we need to reach out to ACC and use their

gym. This gym may need some renovations. Practices will not be a problem. Home games will be more challenging.

Mr. Peabody stated we have had practice dealing with this before when we couldn't use the fields at Fermi during the soil remediation as well as the Enfield High flood. Mr. Bernstein stated we used the Mark Twain Fields and the Shaker Road Fields. There are other alternatives for us to look at.

Mr. Peabody stated that ERF uses the gyms at the elementary schools. This will need to be looked into. We do have logistical issues including after school clubs. We need to look into all of this.

Mr. Bernstein stated whatever decision the Board makes, Mr. Longey, Mr. Newton, the Administration and himself will do anything and everything we need to accommodate the Board's decision to make things work for all of the students so they are in a safe environment.

Mrs. LeBlanc stated with transportation being provided for the students, we currently do not have late buses at the high schools. We are also going to need to work with the teachers if students need extra help or making up any tests. We will need late days at the high schools like we did with the student support academy's that were quite successful. A lot of the Enfield High parents want to know what will happen with their children after school.

Mr. Neville stated if we merge the two high school teams what will be the name of the teams? Mr. Bernstein stated it will be the New EHS team and will compete in the CCC East. When the schools consolidate in 2016-17, the teams will be the Enfield Eagles.

Mr. Bernstein stated the name of the team would not come from the CIAC. Dr. Schumann stated he spoke to the CIAC today. They would be giving us permission to consolidate the athletic teams a year in advance.

Mr. Neville stated the teams would need new uniforms. Dr. Schumann stated the CIAC does not care what you wear just as long as you are all wearing the same thing. We would be called Enfield High School and would play in the appropriate leagues based on our size.

Mrs. LeBlanc stated the EHS uniforms only say Enfield. Dr. Schumann stated the Board will need to address uniforms and band uniforms.

Mr. Neville does not see any cost savings, he is only seeing costs coming a year sooner. We will need to address this in either 2015-16 or 2016-17. How would we deal with the bands if we merge?

Dr. Schumann stated he spoke with Dr. Goodnite last spring. These are both academic programs and are both run differently. She would like to keep both bands as is and allow both bands to play alternately at athletic contests until they are under one roof.

Mr. Peabody asked about the costs for this. Is this included in the budget for the combined high schools or do we need to come up with funds for this and where will this come from in our budget? We are looking at a substantial amount of money.

Mrs. LeBlanc stated we will go from 2 bands to 1 band. We will need to budget for this now. The Fermi band uniforms are black. Mr. Peabody stated that is what he was asking about. What bucket of money will this come from? Mr. Jonaitis added we will need to do this for all sports teams.

Mrs. LeBlanc added the band uniforms will cost \$600 per student. There are approximately

180 band members.

Mr. Bernstein stated uniforms will cost \$65 to \$350 per person for athletics. Swimming uniforms will cost the least and football and hockey cost the most.

Chairman Sirard stated we will lose a locker and gym that will have a direct impact on football, soccer and basketball. Whether we merge the teams together or not, we will incur transportation costs. Uniforms will cost us sooner or later if the merger goes thru and we will be playing as the Enfield Eagles. For the purpose of team spirit, both high schools would remain the same - the Enrico Fermi Falcons and the Enfield Raiders.

Mr. Neville stated one of the benefits for the merger is we will have true Freshman and Junior Varsity teams. If we merge early, we will need to look at the costs for uniforms a year earlier.

Mr. Bernstein reviewed the costs for the athletic programs.

Mr. Neville asked if we would be able to schedule Freshman and Junior Varsity sports. Mr. Bernstein stated it would be easy to schedule fall games.

Mr. Neville stated transportation for practices would be a concern. Mr. Bernstein stated athletic trips cost \$200 as an average. A shuttle from school to school will be based on a certain amount.

Mr. Neville asked how soon we should post for the coaching positions so there would be time to organize. Mr. Newton stated the CIAC encourages this be done in October or as soon as possible.

Mr. Jonaitis asked if there is anything prohibiting a Freshman students playing on a Junior Varsity team. Mr. Bernstein stated we can combine the players on the teams accordingly as needed. Other teams have also done this in order to play a game. We will continue to combine players. The Varsity schedule reflects scoring.

Mr. Peabody stated during the construction on the athletic facilities, no one will be able to access these areas. Dr. Pongratz stated that is correct and it is also the law.

Mr. Neville asked about the other school activities, staying after school for help or to make up tests, has this been discussed yet? He knows coaches are usually pretty flexible about this. Mr. Longley stated we have not discussed this yet. We will also need to discuss shuttles between the schools. We will need to know how many buses are needed, if we are going to staggering the runs and running them on certain days. There are a lot of things we need to look into.

Mr. Grady asked if they have a guestimate on busing costs when we merge. Dr. Schumann stated we will need to figure out what we are going to do first. We have not priced this out yet with Mr. Smyth. First we need to know what we are going to do. Mr. Smyth is excellent and he is sure he will help us meet the needs of all of our students.

Mr. Grady asked if we use Mark Twain, will that affect the Park & Recreation program. Mr. Bernstein stated Building and Grounds would work with us. We used Powder Hollow for baseball. The Park & Recreation schedules were modified slightly. No programs were cut out.

Mrs. LeBlanc asked about transportation going back to EHS. A lot of the kids walk home from practices. We need to have transportation whether we consolidate or not. What will happen if construction is delayed? Dr. Schumann stated we would continue to be flexible making our decisions based on what is available. The CIAC understands this might happen. They would

also be flexible and operate as one program until it is under one roof.

Mr. Newton added that Enfield Transit stops at Fermi. Students could use this to get back home. This might help to alleviate some of the transportation concerns.

Mr. Peabody asked how much time has been built into your schedule for slippage. Dr. Pongratz stated he hopes enough.

Mr. Neville stated this is going to be a tough decision to make. These are all legitimate concerns. Where do you sit on this topic? Do you think it is a good idea to merge? He knows this is an unfair question. What are the pros and cons for this merger?

Mr. Newton stated this is a difficult decision the Board must make. We will do everything in our power to support and implement the decision the Board makes. He will let the decision rest with the Board.

Chairman Sirard stated we have heard from band and athletic parents. There is an increase in band members. There are issues with manning full Varsity and Junior Varsity sports teams at both schools. Will the consolidation make this more viable to fill all of the teams? Mr. Bernstein stated when you consolidate the athletic programs you will have more kids available to fill the Varsity, Junior Varsity and Freshman teams.

Chairman Sirard stated in the past, we have come very close to not having enough participants to field a team. Do we have any teams that are short players now? Mr. Bernstein stated we can always co-op a team if the numbers are not there. That is what we did with the hockey, swimming and boy's tennis teams. The CIAC sets limits for each team before we can co-op. Some teams are close. The boy's soccer is short at EHS.

Mr. Neville apologized for his unfair question. A lot of things were brought up tonight that will make everyone think. Mr. Newton has been through this before and can reach out to them for feedback on the process. Transportation will be a concern whether we merge athletic teams or not in 2015-16.

Mr. Newton stated we can schedule games and practices on certain nights or in between with delayed start times for practices. We can have club activities during the dead space in the afternoon.

Mr. Jonaitis stated that Enfield has offered more sports than any other town. We are also talking about adding Lacrosse. Will that interfere with Soccer? Mr. Bernstein added that Lacrosse is a spring sport and will not conflict with soccer that is played in the fall.

Mr. Jonaitis stated that the time may have come for the sports that do not have enough participation numbers to end that sport.

Mrs. LeBlanc thanked everyone that spoke tonight about the band and the members of the Building Committee for all the work they have done. Her mind is not made up yet. She also thanked Mr. Newton, Mr. Longey and Mr. Bernstein for everything they have done. We want to make the right decision for everyone. As long as we have all of the information needed, we will make an informed decision.

Dr. Schumann stated during his conversation with the CIAC this morning, they will need to know our decision by September 24th. The CIAC will meet on September 25th. The Board will meet again on September 23rd. He just wanted Board members to know that you are not under a timeline to make a decision regarding this tonight.

Chairman Sirard stated this will give us an opportunity to think long and hard about what we will do. He would like to delay our decision until the September 23rd Board meeting. Board members can continue the discussion before we make our decision.

Mr. Grady would like Dr. Schumann to get the numbers for transportation for the next meeting.

Dr. Schumann stated this will take a lot of work. What would you like? We can have the buses take the students from the schools one way or we can have the buses bring the students back and forth every day. We also would need to know how many bus runs we would need each day or on specific days for students that stay after school to makeup exams or stay for extra help or attend club activities. Until these details can be worked out, he will not be able to provide this information. We will need to look at this sport by sport. When we go through this, then we will be able to sit down with Mr. Smyth to review needs and costs.

Chairman Sirard asked if we have a solid number for costs when we consolidate. Dr. Schumann stated we spend around \$500K on athletics each year. We will save some money when we consolidate teams and will add Freshman teams back in. Then we will need to purchase uniforms and look at transportation. He feels it will be a wash at the end of the day when everything is done.

Chairman Sirard asked for this item to be placed on the September 23rd agenda for Board action.

11. NEW BUSINESS

a. Policy Revision - #9341.8 Participation at Board Meetings by Remote Methods - First Reading

Mr. Drezek stated the Policy Committee met last week and placed two policies for first readings on the agenda. He reviewed the changes for Policy #9341.8 Participation at Board Meetings by Remote Methods.

Mr. Grady moved, seconded by Mrs. Thurston that the Enfield Board of Education approves the first reading of Policy #9341.8 Participation at Board Meetings by Remote Methods.

Discussion:

Mr. Jonaitis is not in favor of increasing the number of call-ins from 2 to 4. There was a reason for why we limited the number of call-ins. This can change from Board to Board. Board members have made a commitment. If you can't make a meeting, you can't make a meeting. By allowing this change, you could create political concerns by party members not showing up. He recommends that Board members use their 2 call in votes wisely. We have leadership groups in place that should discuss issues with the members of their party. This could get out of hand if it is allowed. He is in favor of the 2 call in votes. You need 7 affirmative votes to change this policy. The policy was intentionally setup this way to make it difficult to make a change.

Mrs. Unghire stated we currently have 2 call in votes. Chairman Sirard stated we are looking at changing this to 4 call in votes per calendar year. We would also be changing the number of votes required to a simple majority vote.

Mr. Peabody can see where Mr. Jonaitis is coming from. He does a lot of teleconferencing at his job daily. He does not have a problem with this. We are giving our Board members a chance to participate at meetings if they are unable to attend. This will help us to move

forward. He also does not have a problem with a majority vote being required.

Chairman Sirard asked what the majority of our policies require for votes. Dr. Schumann stated a majority vote is what most Board policies require. Chairman Sirard added that this will bring our policy in line with the majority of our current policies.

Mr. Neville stated that times have changed. He has phoned into meetings and does not believe any Board member has abused this policy. He would rather have a Board member here in person than an empty chair. Phoning into a meeting allows a Board member to participate with necessary discussions. He does not have an issue to make the change to 3 meetings. He is also okay with a majority vote being needed.

Mr. Grady stated job changes can happen during a Board member's appointment. He feels this is a good policy change. It will give the Board member an opportunity to fulfill their obligations to the Board if they are unable to physically be present.

Mrs. Unghire also does not have a problem with changing the policy. We try to attend as many functions as we can. Occasionally, we travel and are unable to attend a meeting.

Mr. Neville stated that Board members take their positions seriously and do not abuse this policy.

Mr. Jonaitis asked if anyone has been prohibited from communicating to the Board or their votes have been blocked. He does not see the need to increase this from 2 to 4 call-ins.

Mr. Peabody stated this change will move the Board forward. Times are changing along with technology. This will allow our members to participate remotely more times if needed. This will move us forward.

A vote by **roll-call 7-1-0** passed with Mr. Jonaitis in dissent.

b. Policy revision - #5123 Promotion/Retention - First Reading

Mr. Drezek stated the Curriculum Committee met and made a couple of additional changes to Policy #5123 Promotion/Retention since May 2014. They sent this policy to the Policy Committee for their input and it has been placed on the agenda for a first reading. Mr. Drezek reviewed the policy changes with Board members.

Mr. Grady moved, seconded by Mr. Peabody that the Enfield Board of Education approves the first reading of policy #5123 Promotion/Retention.

Discussion:

Mr. Jonaitis stated that it bothers him that you will need 10 credits to be promoted. You will need 23 credits to graduate. He feels this change is a band-aid and we are not helping these kids out. We need to look at where the problems are. He feels this has to do with testing in the sophomore into the junior year and it will eventually give us a black eye. Kids always have the right to go to summer school. We need to help these kids.

Mr. Neville stated there is a minimum of 10 credits needed to be promoted. Students have the opportunity to go to summer school to makeup needed credits. There are all kinds of reasons for students to not pass a class. We currently need 22 credits to graduate. They have the opportunity to go to summer school. This lays out an expectation and puts the responsibility to where they need to be academically.

Mr. Drezek read how the current policy reads to the Board. Chairman Sirard stated the policy change will list a measurable standard for the students.

Mr. Jonaitis stated it is our responsibility to not let a kid get to this point. This kid has probably had multiple chances. This is saying that we are rewarding failure so they can go onto the next grade level. This kid will not change his/her way during their Junior and Senior year.

Mr. Neville state the maximum number of credits the student could take is 12 credits. We are setting a minimum number of credits needed to 10 credits to be promoted to a Junior.

Mr. Grady asked what is the average number of credits a student can take in a year. He knows they are required to take certain classes. Mr. Drezek stated they would need to take 5 ½ credits to graduate on time. They can take additional credits. It also depends on how a student's schedule is setup.

Chairman Sirard asked if the policy change would make this more difficult to socially promote students from the 10 to 11th grade? Dr. Schumann stated this would make it more difficult. We are requiring students to have 10 credits. Our current policy will promote students to become Juniors. This change will make it more difficult.

Mr. Peabody stated the policy will require students to have a minimum of 10 credits to be promoted to a Junior. He feels the policy change is a good thing.

Mr. Jonaitis asked what was required before to be promoted to a sophomore. Mrs. Thurston stated you only needed 4 credits. Mr. Drezek stated it currently is 4 and will remain 4 credits.

A vote by **roll-call 7-1-0** passed with Mr. Jonaitis in dissent.

12. BOARD COMMITTEE REPORTS

a. Curriculum Committee

Mr. Neville reported that the Curriculum Committee met with Ms. McKernan on August 27th and reviewed the policies presented tonight for first readings. We also received reports from Ms. McKernan. She will come to some upcoming meetings and will report on these positive curriculum items once a month. Staff and students will present information to the Board. You will be impressed with what you will see. We also reviewed performance plus and will have a presentation on this. We discussed the summer curriculum writing, A/P training and the increase of students taking A/P courses. There were 458 kids have signed up for A/P classes.

Dr. Schumann stated during the summer Ms. McKernan told him we needed to purchase additional materials for the additional number of students taking A/P course. This is a good thing.

Mr. Neville stated we are increasing student expectations and they are meeting those expectations and are achieving. We need to share this information with the public. We also need to share CMT/CAPT information with the public and the impact on student learning.

Mr. Peabody stated that Ms. McKernan has noticed a can do spirit with our students in Enfield. A/P classes are starting in the earlier grades. This is great and it is driving the student's enthusiasm.

Chairman would like to add to the Superintendent's report once a month Academic/Achievement Reports from Ms. McKernan.

Mrs. Thurston agrees with both Mr. Neville and Mr. Peabody. She wished that we could clone Ms. McKernan's enthusiasm. This is the coolest committee she has been part of.

Mr. Neville added a large part of the work the Board does is done in committees of the Board.

b. Policy Committee

Mr. Drezek stated the committee met last week and the two policies were placed on the agenda for first readings. We also discussed a concussion policy and were not ready to place this on the agenda.

13. APPROVAL OF MINUTES

Mr. Grady moved, seconded by Mrs. LeBlanc that the Regular Meeting Minutes of August 26, 2014 be approved. A vote by **show-of-hands 8-0-0** passed unanimously.

14. APPROVAL OF ACCOUNTS PAYROLL - None

15. CORRESPONDENCE AND COMMUNICATIONS

- a. Invitation to attend the Veteran's Day Parade on November 19th at 7:00 PM.

16. AUDIENCES

Larry Avery – Church Street – Mr. Avery stated the costs for uniforms will decrease when the teams merge as one. It would be very easy to schedule games at different times as well as practices. He is in favor of merging the teams if the CIAC allows it. Our fields can be used for multiple uses. Park and Recreation uses the elementary schools. This is a tough decision for the Board. Parking at Enfield High school is also difficult. He thanked the Board.

17. EXECUTIVE SESSION - None

18. ADJOURNMENT

Mr. Grady moved, seconded by Mrs. Thurston to adjourn the Regular Meeting of September 9, 2014.

All ayes, motion passed unanimously.

Meeting stood adjourned at 9:30 PM.

Vincent M. Grady
Secretary
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary