## 2015-16 Budget Proposal





#### **Enfield Public Schools**

A world class school system Vision:

Mission: Striving to inspire and develop each individual's gifts and talents

Spirit: Committed to life-long learning

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#### We Believe.

We are dedicated to the growth and development of every student.



Collaborate.

We learn and grow together.



We partner with families to support and challenge each child.



We Aspire.

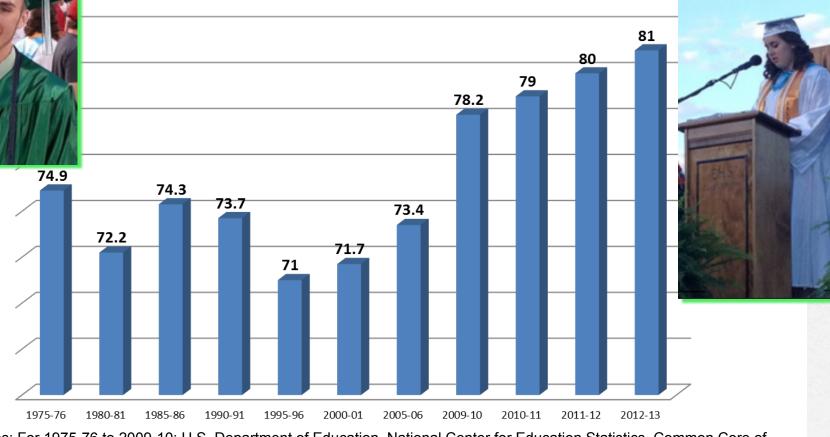
We are committed to continuous improvement.

#### **Our Values**

- Excellence
- Integrity

- Creativity
- Resilience
- Pride
- Kindness

## High School Graduation Rate at Record High

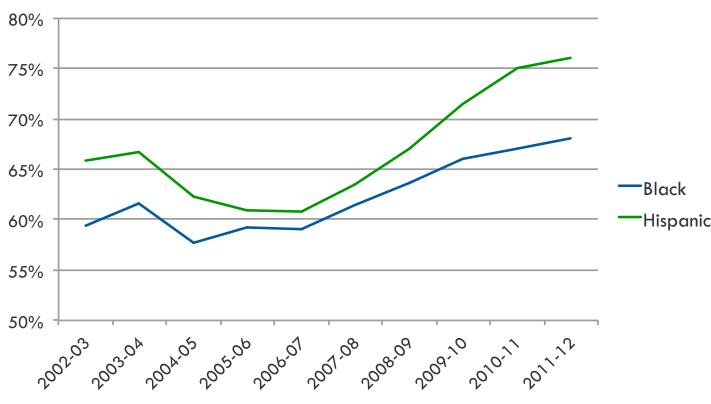


Sources: For 1975-76 to 2009-10: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), State Dropout and Completion File, 2009-10. <a href="http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2013309rev">http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2013309rev</a>
For 2010-11 to 2012-13: CCD Public high school 4-year adjusted cohort graduation rate (ACGR)

<a href="http://nces.ed.gov/ccd/tables/ACGR\_2010-11\_to\_2012-13.asp">http://nces.ed.gov/ccd/tables/ACGR\_2010-11\_to\_2012-13.asp</a>

#### More Hispanic and African-American

Students Graduating
High school graduation rates: School years 2002-2003 through 2011-2012



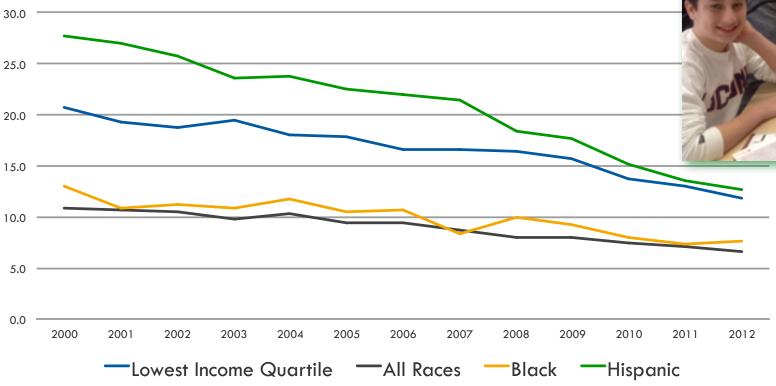


SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "NCES Common Core of Data State Dropout and Graduation Rate Data file," School Year 2011-12, Preliminary Version 1a; School Year 2010-11, Provisional 1a; School Year 2009-10, 1a; School Year 2008-09, 1a; School Year 2007-08, 1b., http://nces.ed.gov/ccd/tables/AFGR0812.asp

Pew Research Hispanic Center, http://www.pewhispanic.org/2013/05/09/hispanic-high-school-graduates-pass-whites-in-rate-of-college-enrollment/

#### **Dropout Rates Decreasing**



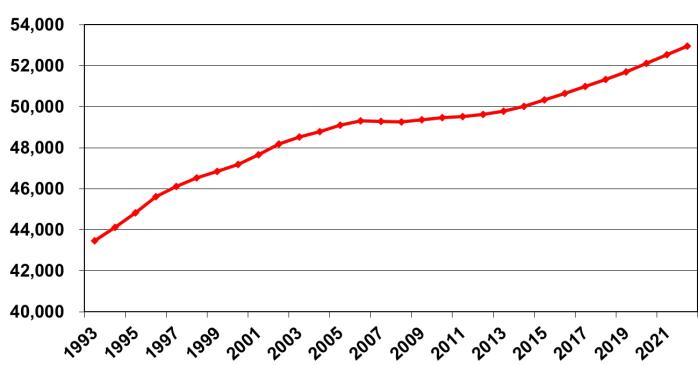


SOURCE: U.S. Department of Education, National Center for Education Statistics. (2013). *The Condition of Education* 2013, Tables 128 and 129, http://nces.ed.gov/programs/coe/ and *Digest of Education Statistics*, Tables 219.70, 219.71, 219.75, and 219.76.



### **Rising K-12 Enrollments**

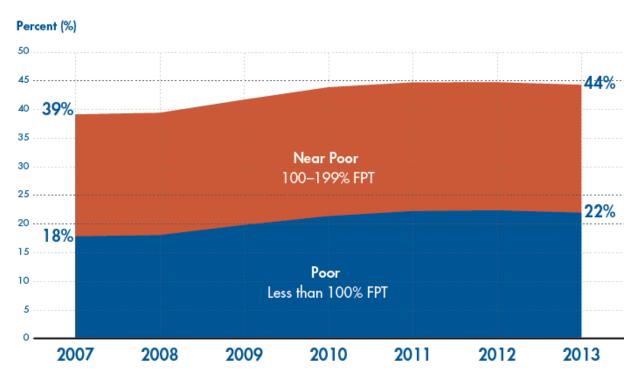
Public school enrollment (in thousands)



Source: CEF based on NCES Projections of Education Statistics to 2022

#### **More Children in Poverty**

Figure 2: Children living in low-income and poor families, 2007–2013



© National Center for Children in Poverty (www.nccp.org)

Basic Facts about Low-Income Children: Children under 18 Years, 2013

ASSET LIMITED, INCOME CONSTRAINED, EMPLOYED



Poverty Households 1,292



In Enfield

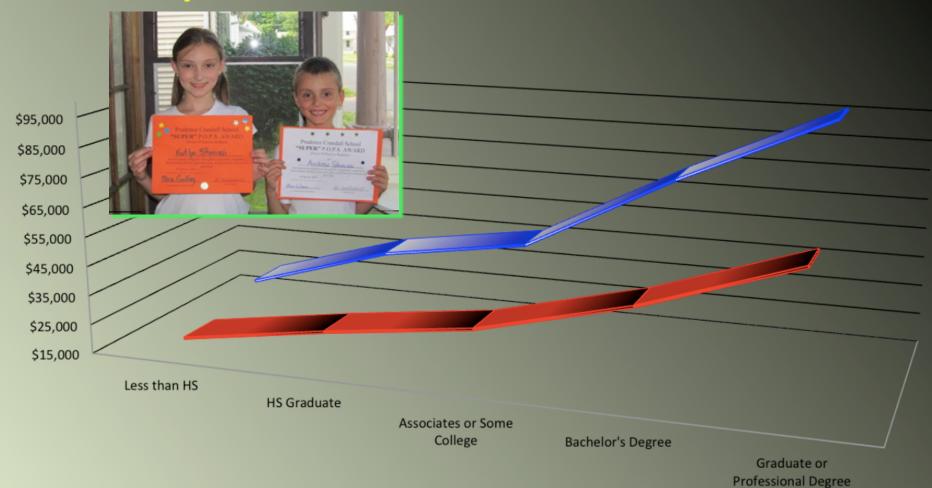
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ALICE
U.S
Households
3,392

# Connecticut Median Annual Earnings by Gender & Education ~ 2012





Early Transition \$56,800



ITPC \$1,449,001

Fixed Costs
Salaries
\$1,338,777

Magnet School \$375,000

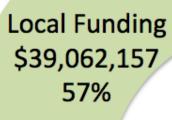
SPED \$499,625 Health Insurance \$609,750





Workers Comp \$89,833 Pension & Disability & other Non-personnel \$77,398





\$29,696,214 43%



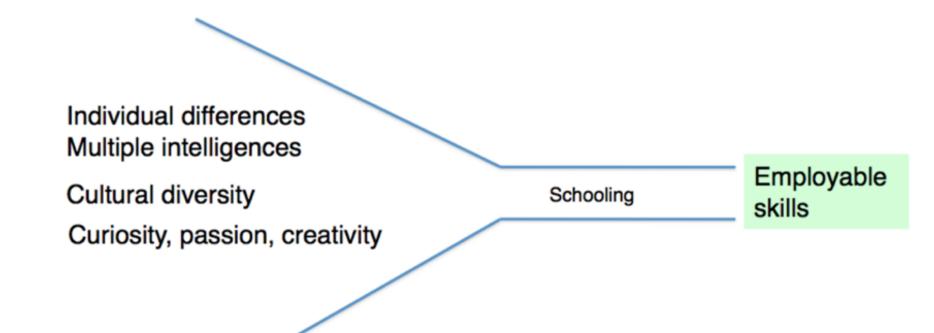




BOE Request ~ \$68,758,371 Town Manager's Proposed ~ \$65,883,682

Difference ~ \$2,874,689





It is a miracle that curiosity survives formal education. ---Albert Einstein



Individual differences Multiple intelligences

Cultural diversity
Curiosity, passion, creativity

Schooling

**Enhance Human Talents** 

Our students must be able to think creatively, reason systematically, work collaboratively and engage respectfully.