

To: Dr. John Gallacher  
 From: The EPS Elementary Principals  
 Date: September 10, 2010  
 RE: Elementary Re-organization

The following represents the option being presented by the Elementary Principals for the reorganization of the elementary system for the 2011-2012 school year. This option is to re-utilize the Alcorn and Stowe Schools and is based on several essential assumptions:

- The elementary system will be made up of 4 PreK-2 schools and 3 schools made up of students in grades 3 through 5. Based on the demographer's projections, it would appear that a minimum of 7 elementary buildings will continue to be required.
- The data used to establish the number of students/rooms necessary is based on 2009-2010 enrollment.
- Building size, geographic location, and building use flexibility as well as economic and racial diversity need to be considered in determining the schools that will be re-utilized.
- The entire elementary system will be redistricted based on the information provided by the demographer's report as well as the demographic data in E-school and the new transportation software.

Following the redistricting of the remaining 7 elementary schools for the 2011-2012 school year, a system of feeder schools may be possible to move students from PreK-2 buildings to grades 3-5 pending further analysis of student demographic data. For example, a possible scenario could include:

PreK*/K-2 Schools	Grade 3-5 Schools
Barnard School	Crandall School
Hazardville Memorial School	Eli Whitney School
Enfield Street School	Parkman School
Nathan Hale School	Whitney/Parkman

\*In order to maximize resources, it will be important to have at least two of the four preK classes in a building.

This option for re-organization takes the following information into consideration:

- The district will maintain four primary schools to keep class sizes smaller (17-21) and to minimize travel time on buses for our youngest students.
- The racial and economic diversity issues in our district can be addressed.
- A system of "feeder schools" will allow neighborhoods to remain together throughout a child's elementary school years. Equally important, this will foster a smoother transition from the primary to the intermediate grades for students and ensure consistent sharing of important educational information among educators.
- This option will provide more balance to the geographic locations of the elementary schools in Enfield; Stowe is located in close proximity to Enfield Street School and Parkman School.
- The Alcorn School has limited flexibility within the PreK-2, 3-5 system because it is multi-leveled and the fire code prevents it from accommodating students in PreK-2. It also does not have enough classrooms for the proposed 3-5 configuration (3-5 buildings need at least 20 classrooms; Alcorn has 18).
- The placement of the following self-contained special education classrooms needs to be determined based on the room utilization of the remaining 7 elementary schools as well as the grade level requirements of each program:
  - PAL (combined primary and intermediate classroom)
  - ECP (1 primary and 1 intermediate classroom)
  - ASD (1 primary and 1 intermediate classroom)
  - Pre-school (4 classrooms)
- Should enrollment continue to decline, maintaining 4 primary schools may allow for the potential for full day Kindergarten if this becomes mandated by the state or federal government. In addition, maintaining the re-utilized schools by the Town of Enfield allows for the economically beneficial option of providing space for any future mandates regarding pre-school, full day kindergarten, or the expansion of Head Start.