

September 2010

6-8 Grade

Configuration

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Partial vs Full Implementation



Four major issues:

- Planning
- Scheduling/Space
- Time
- Special Education needs



Planning

Partial Implementation Full Implementation

- Began in January
- determined:
- requires moving 10 classrooms from white house to other areas in building
- requires moving 10 6th gr teachers into vacated classrooms

Summary of Options for JFK School

Option 1* 200-250 6th Graders September 2010	Option 2 All 436 6th Graders September 2011	Option 3 7-9, Junior High Not Recommended
<p>Pros</p> <ul style="list-style-type: none"> 1. 6th grade moved to the most preferred school (operational, facilities, and transportation) available in the district. 2. A middle school model is best suited for the 6th grade. 3. Separate distribution of 6th grade classes (6th). 4. Separation of 6th grade from 7th-9th. 5. Provides JFK 6 grade teachers access to TAC. <p>Cons</p> <ul style="list-style-type: none"> 1. Partial implementation not equitable for all. 2. Shows teaching materials and supplies. 3. Move teaching materials and supplies. 4. Cost. NOT to be implemented for September 2010. 	<p>Pros</p> <ul style="list-style-type: none"> 1. 6th - 9th grade moved to the most preferred school (operational, facilities, and transportation) available in the district. 2. A middle school model is best suited for the 6th grade. 3. Separate distribution of 6th grade classes (6th). 4. Separation of 6th grade from 7th-9th. 5. Provides JFK 6 grade teachers access to TAC. <p>Cons</p> <ul style="list-style-type: none"> 1. Subject matter not equally assigned. 2. Different 6th-9th grade teachers. 3. Different 6th-9th grade teachers. 4. 6th grade with high ending credits. 5. 6th-9th grade teachers to be moved. 6. Not supported in current research. 	<p>Pros</p> <ul style="list-style-type: none"> 1. There are no alternative plans to this option.

*Recommended

Assumptions

Partial Implementation Full Implementation

- one school closes
- no redistricting
- decision made by June 1st

Planning

Partial Implementation Full Implementation

- Began in January
- determined:
- requires approximately 18 other classrooms to be moved
- requires opening the pool as teaching station and removing several walls

Task:

Design a school organization that will:

- Accommodate all of Enfield's 6th-8th or 7th-9th grade students
- Meet the developmental and educational needs of these students
- Be able to be partially or fully implemented for September 2010
- Maximize all resources (staff, materials, facilities, etc.)

Assumptions

Partial Implementation Full Implementation

- one school closes
- no redistricting
- decision made by June 1st
- two schools close
- redistrict all remaining elementary schools
- decision made by June 1st

Planning

Partial Implementation Full Implementation

- Began in January
- determined:
- requires moving 10 current (7th & 8th gr) classrooms from white house to other areas in building
- requires moving 10 6th gr teachers into vacated classrooms
- Now?
- determined:
- requires moving 18+ current (7th & 8th gr) classrooms from white red house to other areas in building
- requires moving 18+ 6th gr teachers into classrooms in white/red house

Planning

Partial Implementation

- Began in January
- determined:
 - requires approximately 18 other classrooms to be moved
 - requires opening the pool as teaching station and removing several walls

Full Implementation

- Now?
 - determined:
 - requires approximately ## other classrooms to be moved???
 - requires opening pool, removing several walls, adding partitions to separate teaching space

Scheduling

Partial Implementation

- Data sample

Full Implementation

Special Education

Partial Implementation

- 30 - 32 new Special Education Students
- 7* new 504 students
- PPTs held or need to be held
- IEPs need to be revised for middle school
- Needs data collected for scheduling purposes
- Rooms, paras, & teachers need to be scheduled to meet student needs

Full Implementation

- 69 new Special Education Students
- 14 new 504 students
- PPTs held or need to be held
- IEPs need to be revised for middle school
- Needs data collected for scheduling purposes
- Rooms, paras, & teachers need to be scheduled to meet student needs

Planning

Partial Implementation

- Began in January
- determined:
 - requires approximately 18 other classrooms to be moved
 - requires opening the pool as teaching station and removing several walls

Full Implementation

- Now?
 - determined:
 - if there is sufficient space to schedule all specials (PE, art, music, band, intervention groups, computers, health)
 - unknowns etc.

Scheduling

Time

- (26 more teacher days)
- (18 more teacher days after decision)

Partial Implementation

- We know what we need to do (we have a plan).
- We think we can deliver this model and still carry out the daily responsibilities of our current organization

Full Implementation

- We don't know what we don't know (need to develop a plan).
- Too little time to develop and successfully implement a plan while at the same time closing out one school year and preparing for another
- Too many unknowns

Scheduling

Partial Implementation

- Scheduling Timeline (handout)
- Preliminary Data Collection necessary to schedule
- Regular Education
- Special Ed/504s

Scheduling

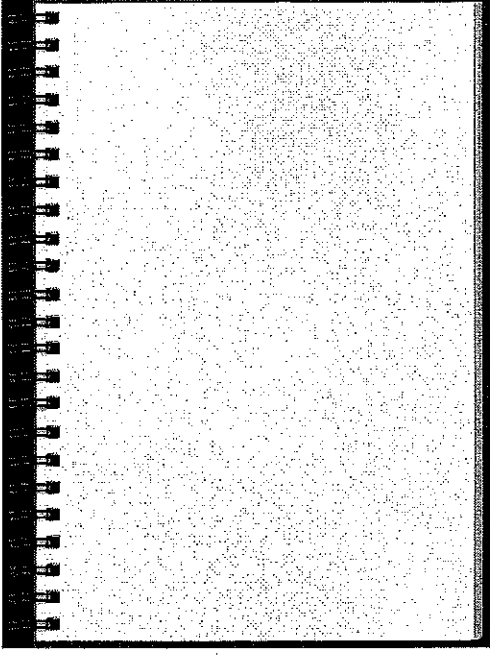
Unknowns

Partial Implementation

- Will fit for PE
- Contractual issues can be met
- Will utilize current counselor load
- Can accommodate Special Education issues

Full Implementation

- Fit in gym?
- Contractual issues - unsure
- prep periods for teachers
- need new guidance counselor
- Special ed academic, classroom, equipment, OT/PT/para needs



Summary

Partial Implementation	Full Implementation
<ul style="list-style-type: none"> We are confident: defined issues resolved scheduling room utilization can plan for the following year can meet ALL student needs can provide a safe and developmentally appropriate middle school 	<ul style="list-style-type: none"> We are not confident: issues not fully defined too many unknowns sufficient time with the teachers to gather Special Education data schedule in the time frame to meet parent and student needs we can communicate with ALL stakeholders in a timely manner.

Unknowns

Partial Implementation	Full Implementation
	<ul style="list-style-type: none"> budget?? dedicated after school program space Staffing (i.e. how many?) when will we know? - schedule furniture? how much?

Erfield Public Schools
Erfield, Connecticut

